

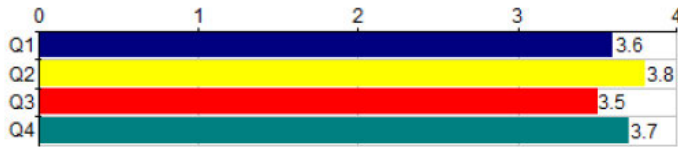
Evidence of Teaching Effectiveness

Kathryn Burrell

1. Teaching Effectiveness, Northern Arizona University
 - a. Quantitative and Qualitative Evaluations
 - b. Teaching Evaluations
 - i. Dr. Jermaine Martinez
 - ii. Dr. Janna Jones
 - iii. Dr. Whitney Stefani
 - c. Teaching Recognition
 - i. Of The Month Nomination
 - d. Additional Testimonials
 - i. Dr. Jermaine Martinez and Dr. Whitney Stefani
 - ii. Dr. Janna Jones
 - iii. Dr. Brant Short
 - iv. Students

The evaluation questions on course organization were lower than instructor-related questions in both sections, with one section rating the instructor higher than the other. This result was expected based on 1) The course was an amalgamation of two instructors (Dr. Martinez and me) and 2) modality adaptations by instructor and students during the pandemic. Both sections made recurring comments citing the instructor as a benefit of the course. The section with the lower instructor-ratings is also due to one student who told me after class they had read the instructions wrong on the evaluation form. Thus, I am led to believe instructor ratings between the two classes are more similar to the section which rated the instructor higher than the other section, especially considering the lower-rated section’s written comments in the question, “What did you like best about this course?” are all positive refer to the instructor specifically as a benefit to the course.

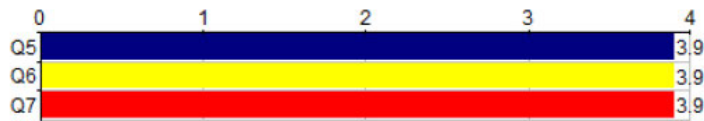
Section 005:



2844 - 005

Overall Questions	Responses					Course			
	SD	D	A	SA	N	Mean	Med.	Mode	Std Dev
Q1 Course requirements are stated clearly in the syllabus.	0	1	2	6	9	3.6	4	4	.68
Q2 The course is organized in a way that helps me learn.	0	0	2	7	9	3.8	4	4	.42
Q3 The grading criteria for each assignment are clear.	0	0	4	4	8	3.5	3.5	3,4	.50
Q4 The assignments help me understand the subject more clearly.	0	0	3	6	9	3.7	4	4	.47

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



Kathryn Burrell

Individual Questions	Responses					Individual			Std Dev
	SD	D	A	SA	N	Mean	Med.	Mode	
Q5 The instructor shows respect for students.	0	0	1	8	9	3.9	4	4	.31
Q6 The instructor provides constructive feedback on assignments.	0	0	1	8	9	3.9	4	4	.31
Q7 The instructor answers questions and concerns in a timely manner.	0	0	1	8	9	3.9	4	4	.31

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

Question:	What suggestions do you have to improve this course?
Response Rate:	100.00% (9 of 9)

1	this course was very fun all thanks to the instructor Ms.Katherine Burrell. There is nothing I would've liked to change.
2	none.
3	maybe less small homeworks and more reading
4	This course flowed very well. I think the only thing that ever tripped me up was the way that the syllabus was lain out. It was very confusing at times.
5	Produce the syllabus in a way that is more understanding and clear for when things are due.
6	Nothing
7	None it was a clear and very helpful class.
8	More time later in the semester to prepare speeches.
9	Maybe add some more speeches that are fun and interactive in the middle of the original 4 to break the ice and have those get used to it earlier.

Question:	The assignment that most contributed to my learning is:
Response Rate:	100.00% (9 of 9)

1	the speeches
2	the first speech we did
3	every speech helped me when I did the assignment and what was learned and not just from reading it.
4	The speeches we prepared and presented.
5	The informative speech.
6	Speeches. They helped me gain confidence and become more comfortable with speaking in front of others.
7	Speech three, the informative speech. This speech helped me with relevant job skills going into the future, as I want to be an interpretive park ranger, and informing guests is a large part of the essential function of this job.
8	I feel that the assignment that most contributed, other than the speeches, would have to be the outsider speaker critique. The reason for this was because it not only caused me to look at other speeches, it really helped set all the teachings from this class. It also causes me to look at myself and see what I can do to better improve myself as a speaker.
9	Each and every speech for class.

Question:	What did you like best about this course?
Response Rate:	100.00% (9 of 9)
1	her memes and that the class made me step out of my comfort zone
2	The way it was outlined.
3	The teacher.
4	The speeches were fun when I got into it and the atmosphere of the class was amazing.
5	Katy! She was very helpful with all of the course-load, and overall extremely understanding. I was nervous about public speaking, but she helped to quell these fears and make me a more confident speaker.
6	Interacting with the students and teaching them what I learn for each speech.
7	I liked the speeches the most. I enjoyed being able to choose my own topics and talk about things I was passionate about.
8	I have to say that my favorite thing about this course was the teacher. Kathryn Burrell was super helpful and super understanding when things arose. She really helped make sure that the class was interesting and that all the materials was clear and easy to understand. I also feel that she really help facilitated class networking. With this I was able to make friends and make sure that I was comfortable in the class.
9	Becoming more comfortable speaking.

Section 007:



2846 - 007

Overall Questions	Responses					Course			Std Dev
	SD	D	A	SA	N	Mean	Med.	Mode	
Q1 Course requirements are stated clearly in the syllabus.	1	0	2	5	8	3.4	4	4	.99
Q2 The course is organized in a way that helps me learn.	1	0	1	6	8	3.5	4	4	1
Q3 The grading criteria for each assignment are clear.	1	0	0	7	8	3.6	4	4	.99
Q4 The assignments help me understand the subject more clearly.	1	0	0	7	8	3.6	4	4	.99

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



Kathryn Burrell

Individual Questions	Responses					Individual			Std Dev
	SD	D	A	SA	N	Mean	Med.	Mode	
Q5 The instructor shows respect for students.	1	0	0	7	8	3.6	4	4	.99
Q6 The instructor provides constructive feedback on assignments.	1	0	2	5	8	3.4	4	4	.99
Q7 The instructor answers questions and concerns in a timely manner.	1	0	1	6	8	3.5	4	4	1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

Question:	What suggestions do you have to improve this course?
Response Rate:	87.50% (7 of 8)
1	less quizzes, more interactive work
2	in person for public speaking would be nice. This is not the professors fault at all though!
3	Take out or shorten the outside speaker critique. It was very hard to write 10 pages on a 14 minute presentation by someone even if it was double-spaced. It felt unnecessary to write that much, especially for a 100 level class.
4	Obviously online has hindered the full potential of the course. However, I believe it would be perfect in the event it was in person.
5	Nothing. The way she taught this course was in a way that I like. I remembered things well even though it is online.
6	N/A
7	I don't have any.

Question:	The assignment that most contributed to my learning is:
Response Rate:	87.50% (7 of 8)

1	the demonstration speech.
2	speeches
3	everything, it pushed me to try every type of public speaking technique.
4	The speeches
5	The self intro speech helped me because it gave me that initial boost of confidence to get me through the rest of my speeches.
6	The ethos, logos, and pathos assignment.
7	All of our speeches we had to give. It gave me more confidence to speak in public and that I have the ability to be a good public speaker.

Question:	What did you like best about this course?
Response Rate:	100.00% (8 of 8)

1	the teacher :)
2	the interactions with students and teacher.
3	The professor is the absolute best! she made every class fun and interesting. I absolutely love her !
4	The inclusivity and positivity of everyone. I never felt like there was a dumb question or a dumb speech because everybody was a great classmate to each other and helped everybody out.
5	The community of acceptance Katherine built made class something to look forward to
6	I loved the teacher and the majority of people in the class. Even though it was online, I felt connected.
7	How laid back Kathryn was but we still learned a lot. I never felt super stressed when taking this course.
8	Hearing everyone's persuasive and introduction speeches.

Dear Search Committee,

I am writing in support of Ms. Kathryn Burrell. Ms. Burrell served as the graduate teaching assistant for my Communication Analysis (COM 101) course for 2 semesters. This introductory hybrid course is large lecture with a maximum of 360 students. Ms. Burrell immediately became integral to the course as she bolstered in-class lectures and discussion, fostered positive relationships with the students, delivered her own lectures, and collaborated with myself and my co-instructor, Dr. Whitney Stefani.

Ms. Burrell showed aptitude with in-person lecturing as well as exceptional communication in-person and online. She delivered lectures on visual communication and rhetoric using her background in theatre and film studies. Utilizing media content many students found interesting and relatable, her approach promoted robust student discussion. This was aided by her intuitive grasp of teaching such as moving around the aisles, stopping and listening to student input, and talking to students face-to-face. For a first-time educator, Ms. Burrell demonstrated remarkable collegiality as she also team-taught with Dr. Stefani a lecture on American Values in film as part of their "media and entertainment week." Ms. Burrell models excitement for course content and its applications to students' lives, making her lecture delivery engaging and interesting, even as the course was forced to go fully online in response to the coronavirus pandemic.

Ms. Burrell was also the instructor of record for CST111 Fundamentals of Public Speaking. As the course director for CST111, I am able to speak directly to Kathryn's skills for creating an active and engaging classroom environment. She received highly favorable ratings in the two sections that she taught for us. A particular lecture I observed covered persuasive content of ethos, pathos, and logos. Beginning the lesson by gauging students' awareness of the content through instruction discussion, Ms. Burrell tailored the lesson for the level of her students. She also provided ample opportunities for students to ask questions and engaged them in their learning process through small groups. In these groups, using Zoom and the breakout rooms feature, Ms. Burrell asked students to practice their research skills by searching for ethos, pathos, and logos examples related to their persuasive speech topics. Ms. Burrell effectively used class time to introduce new content to students, engage them in developing their research skills, and invited students to apply both to their public speaking practice.

Ms. Kathryn Burrell was an exceptional educator and NAU was fortunate to have her. Any intuition committed to teaching and service of students would benefit from her demonstrated teaching prowess, student-centered approach, and willing collegiality. It is with these considerations in mind that I highly recommend Ms. Burrell for this position. Please feel free to contact me if you require further information.

Sincerely,



Dr. Jermaine Martinez
CST 111 Course Coordinator
Jermaine.martinez@nau.edu

Teaching Evaluation of Kathryn Burrell

In Spring 2020, before the onset of the pandemic and changes to online instruction, I invited Kathryn Burrell to assist me in my 400-level course, History of Documentary Film (CMF482). At the time, she was also fulfilling her duties in assisting an Introduction to Communication course which is a large lecture environment. Ms. Burrell is qualified to teach the content from her undergraduate degree and at the time was finishing her course work for Northern Arizona University's Master of Arts program in Communication, with an emphasis in Documentary Studies. Both the students and I, the instructor of record, welcomed Ms. Burrell into our classroom, and we were all grateful for her instruction and her kind and accommodating pedagogy.

The students in the course comprised mostly juniors and seniors with a portion of the students coming from China and Korea whose first language was not English. The History of Documentary Film class is an upper division course, and approximately 1/3 of the class were non-native speakers. Ms. Burrell routinely worked with the students individually and offered contextualization for the course content. Ms. Burrell is a thoughtful and empathetic teacher; she was routinely available to students as both an example and resource.

Ms. Burrell presented two lectures during the semester, prior to the pandemic quarantine. She Kathryn delivered a lecture on documentary modes using her knowledge of the concept's originator, Bill Nichols. Her lecture began with reviewing previous class content, effectively creating a "bigger picture" mentality to help students draw conclusions from course concepts. She also defined and explained documentary modes, asking students to identify examples. The students were engaged in this process and did hesitate to engage with Ms. Burrell and the content.

She asked them to identify documentary modes of films from the course, both previously viewed and slated for future viewing in the syllabus. Students gave their predictions, which were then revealed on the screen. If students mismatched a film to its documentary mode, a class discussion between Ms. Burrell and the students helped to clarify any misunderstandings when applying the content to other course material. Her lecture and delivery created a safe space in the classroom for students to actively participate in their own education, assist in each other's understanding of course concepts, and effectively introduced new concepts to students.

Ms. Burrell also delivered a lecture on direct cinema and *cinema verite* which drew upon her thesis research on genre and the French New Wave. Using her current studies, Kathryn created an engaging lecture following the format of her previous lecture. Ms. Burrell began the lecture by introducing direct cinema and *cinema verite* definitions to the students. The students were already comfortable with the presentation format Ms. Burrell used in her previous lecture which made their participation in the lecture, and willingness to ask questions, very effective and engaging. The lecture became a full-class discussion of film theory and film literacy which gave

students the unique opportunity to engage with their instructors on an academic basis instead of a hierarchical transfer of information.

Ms. Burrell is an intelligent and resourceful instructor who can engage students at their level while simultaneously pushing the boundaries of their education. She exemplifies a “student first” mentality and is committed to student success. Ms. Burrell’s abilities as an instructor as well, as a scholar and mentor make her an effective asset at the higher education level to students and the university-at-large.

Janna Jones

Northern Arizona University

Janna.jones@nau.edu

Dr. Whitney Stefani

Northern Arizona University

Whitney.stefani@nau.edu

Ss: Kathryn Burrell teaching evaluation

I had the pleasure of supervising Kathryn Burrell at Northern Arizona University. In August of 2019 Ms. Burrell began her graduate assistantship and was assigned to assist myself and my co-instructor, Dr. Jermaine Martinez, in Communication Analysis (COM 101). I had the opportunity to work with and evaluate Ms. Burrell for two semesters of her assistantship, during which time she delivered many lectures and demonstrated teaching ability that by my estimation places her in the top ten percent of professional instructors.

Ms. Burrell quickly became an important part of our classroom culture and discussion. The lecture accommodated a maximum of 360 students. In addition to supporting classroom discussions and being available for students around the lecture hall, she also developed her own lectures and course assessments. For example, Ms. Burrell began giving lectures on visual communication and communication concepts assisted by her knowledge of theatre and film. Ms. Burrell selected film clips and facilitated discussion on the clips, as well as providing her own insightful analysis. She also helped create a week-long lesson on entertainment media, where she helped students identify course concepts in popular films and reflect on their own film viewing. Similarly, she provided lecture on advertising and course content, such as identifying common American cultural norms and values. Despite the large lecture format, she was able to generate a dynamic class discussion and effectively interact with students even in the back of the auditorium. She also helped develop extra credit and participation activities that showed a sophisticated understanding of pedagogy and support for critical thinking. She skillfully encouraged students to critically reflect on their ways of thinking and processing information.

In addition to her lecturing skills Ms. Burrell was also an effective instructor online. COM 101 was a hybrid course and required Ms. Burrell to manage content through Blackboard Learn, as well as communication with students via email. She also taught her own lesson online when we were faced with adapting to the pandemic mid-semester. Ms. Burrell displayed effective communication as an online instructor in addition to her interpersonal face-to-face communication skills, which were effective and integral to student success. I heard many comments from students that they particularly benefited from Ms. Burrell's assistance on assignments. They also expressed appreciation for her organization and timely, clear communication. For example, she developed and implemented a weekly update that helped students feel connected to the course and up-to-date.

I strongly endorse Ms. Burrell's teaching ability. She significantly exceeded expectations for a graduate assistant and demonstrated teaching ability and dedication that is genuinely exemplary, even during a particularly challenging semester disrupted by COVID. In addition to being able to engage students and teach complex concepts, she demonstrated remarkable initiative, self-awareness, and enthusiasm. I am certain she will be a valued asset to your organization.

Whitney Stefani

NRHH Of The Month Nomination

1 message

NRHH OTM System <otms@otms.nrhh.org>

Sun, Dec 8, 2019 at 2:44 AM

Reply-To: nrhh@otms.nrhh.org

To: kmb999@nau.edu

Dear "Of the Month" Nominee,

Congratulations! You have been nominated for an "Of the Month" (OTM) award for your outstanding contributions within your residential community. OTMs are submitted to recognize individuals, like you, who have excelled in leadership qualities and contributed to the residence hall system. [Click here](#) if you are interested in reading the nomination submitted.

The OTM program is sponsored by the National Residence Hall Honorary (NRHH), an organization representing the top 1% of leaders within the residence hall community who strive to achieve excellence in scholastics, role models of service, bestowers of recognition, and exercisers of leadership. NRHH acknowledges those leaders who go above and beyond in making the collegiate experience of living in the residence hall community an incredible experience.

To learn more about NRHH and the OTM recognition program, please go to www.nrhh.nacurh.org and/or contact your [NRHH Chapter](#).

Again, congratulations on your nomination and best of luck on the campus, regional, and national levels.

Do not reply to this message, there is no one on the other end.

Good Job!

4 messages

Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>

Wed, Sep 25, 2019 at 12:46 PM

To: Kathryn Mallory Burrell <kmb999@nau.edu>, Whitney Ann Stefani <Whitney.Stefani@nau.edu>

Kathryn!

Apologies for the delay, but I do not think I offered my “good job” to you Kathryn for today’s lesson after class. Well done. The students were in to it and you gave them a some valuable practice that reinforced the previous day’s lesson.

Go team!

Kathryn Burrell <kmb999@nau.edu>

Wed, Sep 25, 2019 at 1:10 PM

To: Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>

Cc: Whitney Ann Stefani <Whitney.Stefani@nau.edu>

Aw, thank you so much! I was having an absolute blast!

[Quoted text hidden]

Whitney Ann Stefani <Whitney.Stefani@nau.edu>

Wed, Sep 25, 2019 at 1:51 PM

To: Kathryn Mallory Burrell <kmb999@nau.edu>, Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>

I concur with Jermaine--you did a great job, shared great insights, and the students loved it!

From: Kathryn Burrell <kmb999@nau.edu>

Sent: Wednesday, September 25, 2019 1:10 PM

To: Jermaine Robert Martinez

Cc: Whitney Ann Stefani

Subject: Re: Good Job!

[Quoted text hidden]

Kathryn Burrell <kmb999@nau.edu>

Wed, Sep 25, 2019 at 2:39 PM

To: Whitney Ann Stefani <Whitney.Stefani@nau.edu>


Cc: Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>














Thank you, both! I'm glad it went well!




[Quoted text hidden]

 Compose




 Hi Zoey, you don't need to be worried about your grade right now, especially this early in the semester. Just make sure you're keeping up with assignments and t

-  **Inbox** 600
-  Starred
-  Snoozed
-  Sent
-  Drafts
-  005
-  007
-  Editing Material
-  Filter
-  MST
-  Thesis Invite
-  Less
-  Important

  Jan 24, 2020, 5:37 PM 
Good Afternoon Ms. Kathryn, My name is  I am in your Communication 101 8am M/w class. I've just found out that we had an assignment due tonight bas

 **Kathryn Burrell** <kmb999@nau.edu> Jan 24, 2020, 6:16 PM   
to  Whitney, Jermaine ▾

Hi 


We can make arrangements with you if you cannot afford the textbook. For now, can you use your discussion group to see if anyone can send you the pages you need for this week's quiz? I've copied Dr. Stefani and Dr. Martinez on this email as well. If you'd like, I can make copies of the next few chapters for you, just let me know so I can make sure to have them done for you if this is something you're interested in. Unfortunately I cannot extend deadlines for assignments since we are moving into week 3 and the correct textbook is on the syllabus.

Thanks for reaching out for assistance. I'm happy to help get you the materials you need!

Have a great weekend!

Kathryn



 **Jermaine Robert Martinez** <Jermaine.Martinez@nau.edu> Jan 25, 2020, 6:11 AM   
to me ▾

Well handled, Kathryn!
Good job.

Sent from my iPhone



- Meet**
-  New meeting
-  My meetings

- Hangouts**
-  Kathryn ▾ 

No recent chats

chapter 21 quiz

5 messages

Sun, Aug 16, 2020 at 10:01 PM

To: "Kathryn Mallory Burrell - kmb999@nau.edu" <kmb999@nau.edu>

Hi Katy, I recently took the chapter 21 quiz and I am a little confused because I got 3 questions wrong that I thought were the correct answers. Is there a way I could go over these questions with you after class? I got 1,2, and 8 wrong. Thank you!

Kathryn Burrell <kmb999@nau.edu>

Mon, Aug 17, 2020 at 9:48 AM

To: [REDACTED]

I will look into this and get back to you.

[Quoted text hidden]

--



Kathryn Burrell

She/Her/Her's

Graduate Student, Communications - Documentary Studies

Graduate Teaching Assistant: CST 111

kmb999@nau.edu

NAU Counseling Services: 928.523.2261

Mon, Aug 17, 2020 at 1:30 PM

To: Kathryn Burrell <kmb999@nau.edu>

Thank you so much!

[Quoted text hidden]

Kathryn Burrell <kmb999@nau.edu>

Mon, Aug 17, 2020 at 2:29 PM

To: [REDACTED]

Cc: Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>

Hi [REDACTED]

I've looked into the questions you asked about on the Chapter 21 quiz.

For number 1, the quiz is correct and you can reference the top of page 558 for clarification. For number 2, the quiz was wrong and it should be FALSE that civic engagement has increased since the 1960s. For number 8, the quiz was also correct, although I see how your sensemaking process brought you to "expressive." Take a look at the last line on page 556 for clarification. I've updated the quiz to reflect the right answer to the true/false question.

Best,

Kate

[Quoted text hidden]

Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>

Mon, Aug 17, 2020 at 3:39 PM

To: Kathryn Mallory Burrell <kmb999@nau.edu>

Good job!

Dr. Jermaine Martinez

Lecturer, Old Soul & Young Spirit

jermaine.martinez@nau.edu | Phone: 928-523-7546

Office Hours: M/W 12pm – 2 pm

Office Location: Room 350

School of Communication

700 Knoles Dr, Flagstaff, AZ 86011

"As we communicate, so shall we be." --Lee Thayer

Northern Arizona University sits at the base of the San Francisco Peaks, on homelands sacred to Native Americans throughout the region. We honor their past, present, and future generations, who have lived here for millennia and will forever call this place home.

From: Kathryn Burrell <kmb999@nau.edu>

Date: Monday, August 17, 2020 at 2:29 PM

To: [REDACTED]

Cc: Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>

Subject: Re: chapter 21 quiz

Hi [REDACTED]

I've looked into the questions you asked about on the Chapter 21 quiz.

For number 1, the quiz is correct and you can reference the top of page 558 for clarification. For number 2, the quiz was wrong and it should be FALSE that civic engagement has increased since the 1960s. For number 8, the quiz was also correct, although I see how your sensemaking process brought you to "expressive." Take a look at the last line on page 556 for clarification. I've updated the quiz to reflect the right answer to the true/false question.

Best,

Kate

On Mon, Aug 17, 2020 at 1:30 PM [REDACTED] wrote:

Thank you so much!

On Mon, Aug 17, 2020 at 9:48 AM Kathryn Burrell <kmb999@nau.edu> wrote:

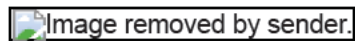
I will look into this and get back to you.

On Sun, Aug 16, 2020 at 10:01 PM [REDACTED] wrote:

Hi Katy, I recently took the chapter 21 quiz and I am a little confused because I got 3 questions wrong that I thought were the correct answers. Is there a way I could go over these questions with you after class? I got 1, 2, and 8 wrong.

Thank you! [REDACTED]

--



Kathryn Burrell

She/Her/Her's

Graduate Student, Communications - Documentary Studies

Graduate Teaching Assistant: CST 111

kmb999@nau.edu

NAU Counseling Services: 928.523.2261

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[Quoted text hidden]

482 lecture

3 messages

Kathryn Burrell <kmb999@nau.edu>
To: Janna Jones <janna.jones@nau.edu>

Mon, Feb 17, 2020 at 6:05 PM

Hi Janna,

Can you take a look at the films I picked for verite and direct cinema for this week? After looking at them on and off all day I'm a little brain dead! 😊

This is the link: <https://docs.google.com/presentation/d/1DPUIIP1j6NvKxsZL4SPKuG2M4OCCucO3p7vtMygK1U/edit?usp=sharing>

Thank you!

Katy

--



Kathryn Burrell

She/Her

Graduate Student, Communications - Doc Studies

Graduate Teaching Assistant: COM 101

ID: 5775740

kmb999@nau.edu

kathrynburrell.com

NAU Counseling Services: 928.523.2261

Janna Jones <Janna.Jones@nau.edu>
To: Kathryn Mallory Burrell <kmb999@nau.edu>

Mon, Feb 17, 2020 at 6:36 PM

Hi Katy,

This looks good! I like the clips you've chosen, and they are appropriate for the categories you've placed them in.

They watched a bit of Primary, Crisis, and A Portrait of Jason last week, so this will be a good review/reminder.

I love Gray Gardens and Salesman, and I, for sure, want to emphasize Salesman. It's on the midterm. 😊

Don't Look Back is actually *Dont* Look Back. No apostrophe.

Slide #4 has a bit too information on it. You might consider splitting it into two slides.

Good job. Thank you so much!

Janna

Janna Jones
Professor, School of Communication
Northern Arizona University
Flagstaff, Arizona

From: Kathryn Burrell <kmb999@nau.edu>
Sent: Monday, February 17, 2020 6:05:25 PM
To: Janna Jones
Subject: 482 lecture

Hi Janna,

Can you take a look at the films I picked for verite and direct cinema for this week? After looking at them on and off all day I'm a little brain dead! 😊

This is the link: <https://docs.google.com/presentation/d/1DPUIIP1j6NvKxsZLt4SPKuG2M4OCCucO3p7vtMygK1U/edit?usp=sharing>

Google Slides - create and edit presentations online, for free.

docs.google.com

Create a new presentation and edit with others at the same time. Get stuff done with or without an internet connection. Use Slides to edit PowerPoint files. Free from Google.

[Quoted text hidden]

Kathryn Burrell <kmb999@nau.edu>
To: Janna Jones <Janna.Jones@nau.edu>

Mon, Feb 17, 2020 at 6:48 PM

Thank you, will do!
[Quoted text hidden]

Fall assignment?

2 messages

Calvin Brant Short <Brant.Short@nau.edu>
To: Kathryn Mallory Burrell <kmb999@nau.edu>

Sat, Apr 18, 2020 at 10:42 AM

Hello Katie,

I am looking over GTA assignments for Fall 2020 and I would like you to consider shifting to CST 111, Public Speaking, as your assignment. We are offering four sections right now without instructors so I need to find part-timers or shift assignments. Additionally, COM 101 is changing to 3 sections of 75, so the GTA role will change and I believe we could use reader/grader help in those classes and your expertise would better serve the University by teaching CST 111. Jermaine is the CST 111 coordinator this fall so you have worked with him and know his style.

What are your thoughts about this change?

It means you do something different, but I tell everyone I advise to consider getting a MA to seek a GTA because teaching public speaking is a skill that people notice and respect. It also gives you another credential for seeking part-timer work anywhere in the United States where a college or university is offering courses and like English composition, the classes cannot be taught in large lecture sections, there is a need for smaller classes with students having the opportunity to give 3 or 4 speeches with qualified instruction.

Thanks,
Brant

Brant Short, PhD
Director, School of Communication
Northern Arizona University
brant.short@nau.edu
928.523.4701

Kathryn Burrell <kmb999@nau.edu>
To: Calvin Brant Short <Brant.Short@nau.edu>

Sat, Apr 18, 2020 at 7:11 PM

Hi Brant,

I hope you are all doing well!

I'm fine with making the switch to CST 111. I really enjoy working with Jermaine, he's also serving on my thesis committee, so I think that will be a nice transition. As I've been researching the job opportunities in the field it is clear that teaching Public Speaking is a necessary experience and I'm always looking for new opportunities to grow my skill set. I think my degree in Theatre can be helpful to Public Speaking students as well. I'm looking forward to the new assignment. Thanks for thinking of me.

If you need me to stick around for the Spring semester and take on a teaching assignment to help with the course load please let me know. I know that the mid-year transition is unorthodox and challenging and I would hate to leave the department hanging, especially when students need teachers.

I appreciate the support you and everyone else have given me during my time here. It's made all the difference in my education and preparation for the future.

Many thanks,

Katy

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Kathryn Burrell

She/Her

Graduate Student, Communications - Doc Studies

Graduate Teaching Assistant: COM 101

ID: 5775740

kmb999@nau.edu

kathrynburrell.com

NAU Counseling Services: 928.523.2261

CST Minor/Future Classes?

3 messages

Wed, Nov 18, 2020 at 7:14 PM

[REDACTED]
To: Kathryn Burrell <kmb999@nau.edu>

Hey Katy,

I want to start by thanking you for an amazing semester! I came in with a fearful mindset towards public speaking, because I took a college speech course my freshman year of high school. Not only did the teacher not like me, and refused to work with me through tech issues, the course didn't even transfer as public speaking! It transferred as interpersonal communication (he also made us write out a research paper on every speech topic before outlining and presenting the speech). It was hell. But you definitely gave me more confidence when it comes to public speaking, and made me a better speaker.

That being said, I wanted to ask you about future options in CST. It is in the same college as my major, and would be greatly beneficial towards a job as a park ranger, which is what I'm pursuing. Could you recommend any courses for me to further explore the wild world of CST?

Thanks,
[REDACTED]

Kathryn Burrell <kmb999@nau.edu>
[REDACTED]

Wed, Nov 18, 2020 at 9:25 PM

Hi [REDACTED]

I'm really very glad that you were able to come out of CST 111 with more confidence and an arsenal of knowledge. It certainly isn't easy. Sometimes we get lucky with classes, sometimes we don't. When we do get lucky, it can change the whole semester - I know from experience as well.

You might be interested in CST 116, the Forensic Speech and Debate Practicum. I'm not sure if you have to be on the debate team for this class because I know that with COVID they were changing how that was all done, but Caitlyn Buford teaches that and she is lovely. I know her in passing because one of the GTAs was the Debate team's graduate assistant until they needed her to do Public Speaking this year. You could always send Cait and email. She's a very smart woman and passionate about speech and debate. Make sure to check the prerequisites.

Laura Umphrey is teaching Group Communication next semester, which is CST 271. Dr. Umphrey is the Chair of the School of Communication this year. That would be interesting with your Parks and Rec background.

Make sure to check the prerequisites.

You might also enjoy CST 300W, Rhetorical Criticism. Jerome Mahaffey is teaching it, I don't know him personally but I have seen him around and he seems like a smart, chill dude. Dr. Jermaine Martinez, the course director for CST 111, is also an expert at Rhetorical Criticism and although he's not teaching that class, he would be someone good to go to with any questions or for a good conversation about it, he'd gladly sit down and chat. CST 111 fulfills the prerequisite requirement for CST 330W, so you'll be able to take that if you choose.

You could also look outside of CST (Communication Studies) and look to COM (Communication) for other classes.

HERE'S ONE I THINK YOU SHOULD CONSIDER TAKING: Dr. Martinez is teaching COM 101 online in the Spring. It's a 7 and a half week course, meaning it only goes for about half the semester, and it counts as a normal 3 credit hour course. Even though it's online, Dr. Martinez will still interject as much of his awesome personality and teaching style as possible. I assisted him and Dr. Whitney Stefani in teaching this class as a HUGE lecture of 360 students in Fall 2019 and Spring 2020. He has a fantastic approach to this class. You'll go over Ethos, Pathos, and Logos again, but do totally different assignments. I learn something from Jermaine every time I talk to him, so I really cannot recommend taking a class with him enough. I even had him serve on my thesis committee.

COM 200, Basic Communication Theory, has one section being taught by Paulina Swiatkowski. She's wonderful. I've never had any classes with her myself but I know her from *around.* She used to share a group office with Dr. Martinez and Dr. Stefani so we would chat here and there. She's also one of the co-directors of the School of Communication this year so I've seen more of her this year. She's very approachable and generous with her knowledge and wisdom. Jerome Mahaffey is also teaching a section of this course. Double-check if you meet the prerequisites for this course.

You can look up all of these in Louie by clicking "search" and then filtering what you're looking for. You can always email any of the instructors if you have any questions about the course. And keeping checking back in Louie over the next few weeks in case they add any other classes. I can't remember if they're done adding things yet, but I know I've seen stuff about that floating around in my inbox.

Best,

Katy

[Quoted text hidden]

--



Kathryn Burrell

She/Her/Her's

Graduate Student, Communications - Documentary Studies

Graduate Teaching Assistant: CST 111

kmb999@nau.edu

[NAU Counseling Services: 928.523.2261](tel:928.523.2261)

[Redacted]
To: Kathryn Burrell <kmb999@nau.edu>

Sun, Nov 22, 2020 at 1:37 PM

Hey Katy,

Sorry for the late reply. This got completely buried in my email under the mountain of course finals information. Thank you for taking the time to write this out! I will definitely be looking into more communications based classes in the future - which is a sentence I never thought I would be saying.

All the best,

[Redacted]
[Quoted text hidden]

Voter Registration

Mon, Sep 28, 2020 at 3:05 PM

[REDACTED]
To: Kathryn Burrell <kmb999@nau.edu>

Hey Katie!

I would also like to thank you for being so flexible and easy to work with, it really means a lot. I took college speech freshman year of HS (it transferred as intrapersonal communication) and my speech teacher was the exact opposite. It was his way or the highway, and even when I had serious tech issues writing a speech, he gave me a zero because I had to write it in Word and not Google Docs. Thank you for being the opposite of him.

[REDACTED]
[Quoted text hidden]

Questions Regarding Reviewing Outline

[REDACTED]
To: kmb999@nau.edu

Fri, Aug 21, 2020 at 12:22 PM

Hi,

I apologize that my wifi is cutting out, there is a storm passing over campus. I just wanted to ask, if we have already turned in the outline but would like your opinion on it, should I send it via email or can you look at it through Bblearn?

Thank you for putting on a great class.

Respectfully,

[REDACTED]

Communication Analysis Assignment

Mon, Feb 24, 2020 at 1:57 PM

[REDACTED]
To: Kathryn Burrell <kmb999@nau.edu>

Understood.

Thank you so much for the multiple emails today. I know they take time to write and I very much appreciate the information.

Good luck with your thesis paper.

Thanks again,

[REDACTED]
[Quoted text hidden]

nice stuff

2 messages

Kathryn Burrell <kmb999@nau.edu>

Fri, May 8, 2020 at 3:20 PM

To: Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>, Whitney Ann Stefani <Whitney.Stefani@nau.edu>

Hi folks,

I collected the nice things that students said in the finals and from a few emails I got this week. Here they are, some of them a really sweet:

Thank you, Kathryn, and pass my thanks onto Dr. Martinez and Dr. Stefani, it has been a great course!

My major will be finished by this Friday, so this was initially a mere core class. However, it was much more thoughtful and interesting than I had initially presumed, and I actually enjoyed the material. This course is definitely one of the best lecture classes I have taken during my 6 year pursuit of my degree.

I am very grateful for the insights I have gained from the three communication analysis assignments and from the course overall.

I have found all the lessons in this class to be interesting and very appealing to my way of learning. I love the process of deeper understanding, and have decided to further my education with a degree in Communication. I believe this degree will aid me in becoming a strong leader and proving my worth in the work place. It will aid me in communicating with the world around me and it will strengthen the process in which I consume information. The world around us is vast and complicated, knowing how to better process it will always be a helpful to skill to have.

I wanted to thank you so much for all your help not just in the last few days but this entire semester it has truly been a pleasure working with you I enjoyed every class and I'm glad I got put with your group! Thank you again Ms. Burrell

The number one thing that I am glad I am taking away from COM 101 is that in the past semester I have really formed my own perspectives on the world. For me, I have always agreed with my mom's viewpoints without really having my own opinion, and learning about communication has really interested me in current events and I'm incredibly thankful that a 101 level class was able to advance my perspectives into my own opinions.

Overall, I felt that these assignments were valuable in insuring I knew the information being taught in class. The feedback given was also incredibly helpful and I will take the notes into consideration during my future communication classes. Thank you for an amazing semester! Stay healthy and have a great summer break!

This has been an absolutely great class. With the help of Ms. Burrell and the other teachers I have learned a lot and feel much more prepared for the classes to come. Thank you!

All in all this class has been a great learning experience for me, and it has helped me to not only analyze the world around me better but it has helped me to understand the workings of people I interact with everyday. I am not sure who is going to grade this but I would like to thank, Mr. Martinez for keeping even an 8AM lecture fun, loud and active. Also thanks to Ms. Stefani for going the extra mile to put jokes into our lectures, which I know I appreciated. And finally a massive thank you to Ms. Burrell for all the help, with navigating BB learn and all the feed back on previous assignments, even the late night E-mails that helped me from losing points thank you guys it's been a great semester.

From the same student in an email:

Hello Ms. Burrell

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Thought you'd enjoy :)

--



Kathryn Burrell

She/Her

Graduate Student, Communications - Doc Studies

Graduate Teaching Assistant: COM 101

ID: 5775740

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kathrynburrell.com

NAU Counseling Services: 928.523.2261

Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>

Mon, May 11, 2020 at 9:30 AM

To: Kathryn Mallory Burrell <kmb999@nau.edu>, Whitney Ann Stefani <Whitney.Stefani@nau.edu>

This is great!

Thanks for passing this along!

Dr. Jermaine Martinez

Lecturer, Old Soul & Young Spirit

jermaine.martinez@nau.edu | Phone: 928-523-7546

Office Hours: M/W 12-2pm

Office Location: School of Communication Room 350

P.O. Box: T.B.A.

[700 Knoles Dr, Flagstaff, AZ 86011](http://700KnolesDr.com)

"As we communicate, so shall we be." --Lee Thayer

From: Kathryn Burrell <kmb999@nau.edu>

Date: Friday, May 8, 2020 at 3:21 PM

To: Jermaine Robert Martinez <Jermaine.Martinez@nau.edu>, Whitney Ann Stefani <Whitney.Stefani@nau.edu>

Subject: nice stuff

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Thought you'd enjoy :)

--

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